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Budget Details

Green Local (050559) - Wayne County - 2022 - ESSER - Rev 4 - ESSER II

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1. ESSER II Assurances

The Elementary and Secondary School Emergency Relief Fund II (ESSER II) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools.

- The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)
- LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program
- The LEA will complete any reporting requested by the SEA to comply with all SEA reporting requirements, including those in section 15011 of the CARES Act and section 313(f) of Division M of the CRRSA Act.
- Records pertaining to the ESSER II award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- A local educational agency (LEA) may use funds it receives under section 313(d) of the CRRSA Act for any activity listed in section 313(d) (applicable sections of the CRRSA Act. Any activity that is an allowable use of Elementary and Secondary Schools Emergency Relief (ESSER) funds by an LEA under section 18003(d) of the CARES Act is also an allowable use of ESSER II funds by an LEA under section 313(d) of the CRRSA Act and any allowable use of ESSER II funds by an LEA is also an allowable use of ESSER funds by an LEA under section 18003(d) of the CARES Act.
- An LEA that receives ESSER II funds under this grant is not required to provide equitable services to non-public school students and teachers with the ESSER II funding.
- The LEA will comply with the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) requirements in Subpart D— Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475) and use ESSER II funds for purposes that are reasonable, necessary, and allocable under the CARES Act.

2. ESSER II Fund Request

ESSER II Funds may be used for allowable expenses from March 13, 2020 until September 30, 2023. LEAs must check the box below to indicate if ESSER Funds are needed for access prior to July 1, 2020. If so, LEA must understand that they may be additional reporting and accounting requirements related to drawing funds prior to July 1, 2020. The LEA will enter a history log note to notify the Office of Federal Programs.

Does the LEA need to access ESSER Funds prior to July 1, 2020?

Yes

No

3. ESSER II Fund Planning

1.) Briefly describe how the LEA is determining its most important educational needs as a result of COVID-19.

GLSD uses NWEA MAP assessments K-8 to measure student progress and achievement. Even with COVID-19 all students, including our remote learners have been assessed at least twice this school year. In our high school the main focus is to identify any student that is credit deficient. Therefore all students who failed a class this year or last year will be eligible for additional supports.

10 1.a.) Estimated number of jobs created or retained as a result of this funding.

2.) Briefly describe how the LEA will assess and address student learning gaps resulting from the disruption in educational services as a result of COVID-19.

Beginning with the summer of 2021 and continuing for the summer of 2022 and 2023, GLSD will offer a summer school program to all students K-12 experiencing learning loss or are credit deficient. To eliminate barriers for families, we have partnered with the YMCA for on-site childcare. Additionally, we will be offering free breakfast and lunch to all students participating.

3.) Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

- 1. Beginning in 2021 computers will be purchased to improve access to reliable technology.
- 2. Summer programming will begin in June of 2021.
- 3. Additional support positions will be hired in the summer of 2021 for the 2021-22 school year.
- 4. At the end of the 2022 school year, we will evaluate student achievement and progress.

4.) Briefly describe the extent to which the LEA intends to use ESSER II funds to promote remote learning.

We are anticipating less remote learning for the 2021-22 school year. However, with the new COVID-19 variants, we want to be prepared in case we need to transition back to a remote learning delivery model.

4. ESSER II Activities

Select activities that the LEA will implement with the ESSER II Fund and provide an estimated amount for that activity (check one or more).

P = Public

EST. AMOUNT P a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.

EST. AMOUNT P b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.

<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
5,160.54	EST. AMOUNT	<input checked="" type="checkbox"/>	P	f. Purchase supplies to clean and sanitize facilities of the LEA.
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
195,240.70	EST. AMOUNT	<input checked="" type="checkbox"/>	P	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	i. Provide mental health services and supports.
130,000.00	EST. AMOUNT	<input checked="" type="checkbox"/>	P	j. Plan and implement summer learning and supplemental afterschool activities.
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	k. Addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.
177,000.00	EST. AMOUNT	<input checked="" type="checkbox"/>	P	l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	n. Provide principals and other school leaders with resources necessary to address needs of their individual schools. Please elaborate below.
5,230.00	EST. AMOUNT	<input checked="" type="checkbox"/>	P	o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.

<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	Activities authorized under Title II, Part A Supporting Effective Instruction
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	Activities authorized under Title III Language Instruction for English Learners and Immigrant Students
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/>	P	Perkins Act
		<input type="checkbox"/>	P	McKinney Vento Subtitle B

<input type="text"/>	EST. AMOUNT	
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/> P Adult Education
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/> P Family Literacy Acts
<input type="text"/>	EST. AMOUNT	<input type="checkbox"/> P IDEA

DETAILS of N-O from above:

Describe how ESSER II Funds have been/will be used to provide principals and other school leaders with resources necessary to address needs of their individual schools.

ESSER II Funds will continue to be utilized to offset the effects of the COVID-19 on district operations in terms of providing continuity of care in delivering a high quality educational experience for the students served.

Describe how ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

ESSER II Funds will continue to be utilized to offset the effects of the COVID-19 on district operations in terms of providing continuity of care in delivering a high quality educational experience for the students served.

5. Budget Items

FTEs Paid with ESSER II Fund (direct and/or contract service)

<input type="text" value="10.5"/> Instruction: Properly Licensed Teachers/Tutors	Specify FTE:	<input type="text"/>
<input type="text"/> Governance/Administration	Specify FTE:	<input type="text"/>
<input type="text"/> Support Services: Non-instructional	Specify FTE:	<input type="text"/>
<input type="text"/> Professional Development Coach	Specify FTE:	<input type="text"/>
<input type="text"/> Data/Technology Specialist	Specify FTE:	<input type="text"/>
<input type="text"/> Other 1	Specify FTE 1:	<input type="text"/>
<input type="text"/> Other 2	Specify FTE 2:	<input type="text"/>
<input type="text"/> Other 3	Specify FTE 3:	<input type="text"/>
<input type="text"/> Other 4	Specify FTE 4:	<input type="text"/>

Purchased Services -

Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the

payroll of the school district or other services purchased by the LEA

<input type="text"/>	Teachers/Tutors/Paraprofessionals	<input type="text"/>	Remote Learning
<input type="text"/>	Instructional Materials	<input type="text"/>	Equipment/Hardware
<input type="text"/>	Software/License	<input type="text"/>	EL Teacher/Tutor/Paraprofessionals
<input type="text"/>	Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>	
<input type="text"/>	Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>	

Support Services Purchased Services

<input type="text"/>	Coordinator of Support Services	<input type="text"/>	Remote Learning
<input type="text"/>	Counseling/Guidance	<input type="text"/>	Instructional Support Services
<input type="text"/>	Equipment/Hardware	<input type="text"/>	Health Services
<input type="text"/>	Software/License	<input type="text"/>	Coach (Properly licensed in content area)
<input type="text"/>	Alternative Education	<input type="text"/>	Data Services
<input type="text"/>	Prevention/Intervention Specialist		
<input type="text"/>	Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>	
<input type="text"/>	Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>	

Governance Purchased Services

<input type="text"/>	Program Director		
<input type="text"/>	Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>	
<input type="text"/>	Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>	

Professional Development Purchased Services

<input type="text"/>	Coach (Properly licensed in content area)	<input type="text"/>	Professional Development for Infectious Disease
<input type="text"/>	Professional Development Consultant	<input type="text"/>	Substitute Teachers
<input type="text"/>	Training/Software/Licenses	<input type="text"/>	Travel Mileage/Meeting Expense
<input type="text"/>	Professional Development for Remote Learning		
<input type="text"/>	Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>	

<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>
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Family Community Purchased Services

<input type="text"/> Parenting Skills Training	<input type="text"/> Family Literacy Training
<input type="text"/> Family Liaison	<input type="text"/> Parent Involvement Materials
<input type="text"/> Community-wide planning and organization	<input type="text"/> Remote Learning
<input type="text"/> Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>
<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>

Safety Purchased Services

<input type="text"/> Hiring/Mandatory Training of School Security Personnel/ Resource Officers	<input type="text"/> Nationwide background check of LEA employees
<input type="text"/> A School Safety Hotline	
<input type="text"/> Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>
<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>

Transportation Purchased Services

<input type="text"/> After School/Summer School Transportation	
<input type="text"/> Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>
<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>

Facilities

Explain how funds budgeted on Facilities budget line are used.

Green Local will be embarking on an HVAC project to update our oldest building on Campus.

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s

- Classroom Supply
- Health and Hygiene
- Office Supply
- Software

<input checked="" type="checkbox"/> Computer	<input type="checkbox"/> Other(Please describe)
Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.	
<input checked="" type="checkbox"/> Vehicle or School Bus	<input type="checkbox"/> Technical Infrastructure
<input type="checkbox"/> Equipment Technical	<input type="checkbox"/> Other(Please describe)
<input checked="" type="checkbox"/> Other(Please describe)	
HVAC project	

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